



**FUTURE
UNIVERSITY**

Learn • Assimilate • Transcend

COURSE CURRICULUM & EVALUATION SCHEME

**For
Bachelor of Ayurvedic Medical Science
(B.A.M.S.)**

(Effective from session: 2024-25)



*Approved
Academic Council
Member
25/5/24*

FUTURE UNIVERSITY, BAREILLY (U.P.) INDIA

BOS
FACULTY OF AYUSH
(AYURVEDA)

12/11/20



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Learn. Assimilate. Transcend.

Vision Statement

To be a premier global university of higher learning that advances research, innovation, and ethical leadership, empowering students to drive sustainable development and societal well-being with integrity.

Mission Statement

1. Provide a transformative educational experience that integrates rigorous research and innovative practices.
2. Foster ethical leadership and empower students to become skilled professionals.
3. Advance knowledge and drive sustainable development.
4. Contribute to societal well-being through a commitment to integrity and excellence.
5. Cultivate an inclusive and dynamic learning environment that prepares students for global challenges.

Core Values of Future University:

1. **Innovation:** We are committed to driving progress by fostering creativity and developing transformative ideas that redefine education and research.
2. **Integration:** We strive to connect disciplines and perspectives, creating a cohesive educational experience that enhances collaboration and holistic learning.
3. **Information:** We ensure the provision of accurate and impactful knowledge, empowering informed decision-making and supporting academic and professional excellence.
4. **Interactivity:** We emphasize active engagement and dynamic learning, promoting collaboration and enhancing problem-solving through interactive experiences.
5. **Imagination:** We inspire bold thinking and visionary solutions, encouraging a culture of creativity that envisions and shapes a better future.

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Quality Policy for Future University

At Future University, we are committed to delivering exceptional educational experiences and advancing research and innovation with the highest standards of quality. Our quality policy is centred on:

- **Excellence in Education:** Providing a transformative and rigorous educational experience that empowers students with practical knowledge, ethical leadership skills, and a commitment to integrity.
- **Innovative Research:** Promoting cutting-edge research that drives sustainable development and addresses global challenges.
- **Ethical Leadership:** Cultivating a culture of ethical leadership and professional excellence that prepares students to contribute positively to society.
- **Inclusivity and Engagement:** Fostering an inclusive and dynamic learning environment that supports diverse perspectives and prepares students for global challenges.
- **Continuous Improvement:** Engaging in regular evaluation and improvement of our programs and processes to maintain and enhance the quality of our academic and operational standards.

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15th Oct 24



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Faculty of AYUSH (Ayurveda)

Vision Statement

To be a premier faculty dedicated to the advancement of Ayurvedic medicine and surgery, blending traditional knowledge with modern science, and committed to promoting holistic healthcare, sustainable well-being, and ethical medical practices.

Mission Statement

1. Provide an enriching educational experience that integrates the ancient wisdom of Ayurveda with contemporary medical science and research.
2. Empower students to become compassionate and skilled Ayurvedic practitioners and surgeons who uphold the highest ethical standards.
3. Promote research and innovation in Ayurvedic medicine to address modern healthcare challenges and advance holistic wellness.
4. Foster partnerships with healthcare institutions and communities to promote sustainable, patient-centered healthcare practices.
5. Prepare students to contribute to global health challenges by combining traditional Ayurvedic approaches with modern medical advancements, emphasizing integrity, sustainability, and well-being.

15/10/24

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RECOMMENDED COMPOSITION OF THE BOARD OF STUDIES AND ITS FUNCTIONS

I. Composition:

1. Head of the Department/School concerned (Chairman)

2. The entire faculty of each specialization.

(Preferably One Professor, Two Associate Professor, Two Assistant Professor)

3. Two Academic experts in the subject from outside the University dually approved by Vice Chancellor

4. One representative from industry/corporate sector/allied area relating to placement

5. Two UG/ PG meritorious students preferably from final year

6. Two UG/ PG meritorious alumnus

II. Term:

The term of the nominated members shall be two years.

III. Meeting:

The chairman of BoS shall draw the schedule for meeting of the Board of Studies. The meeting may be scheduled as and when necessary, but at least once a year.

IV. Functions:

The Board of Studies of a department in the college shall:

(a) Prepare syllabi for various courses keeping in view the objectives of the college, interest of the stakeholders and national requirement for consideration and approval of the Academic Council;

(b) Suggest methodologies for innovative teaching and evaluation techniques;

(c) Suggest panel of names to the Academic Council for appointment of examiners; and

(d) Coordinate research, teaching, extension and other academic activities in the department/college.

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BOS Agenda Points

1. Implementation of the National Education Policy.
2. Adoption of the National Credit Framework and its guidelines.
3. Confirmation of graduate attributes as per the guidelines of the curricular and credit framework for UG programs.
4. Vision and mission of the faculty/department.
5. Discussion and recommendation on the proposed first-year syllabus and course curriculum for the 2024-25 session of <BAMS>.
6. Any other points with permission from the chairperson

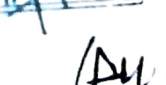

15.10.2024



Board of Studies

Name of Faculty: Faculty of AYUSH (Ayurveda)

Attendance Sheet

Sr. No.	Name	Designation	Position	Signature
1.	Dr Aktar Husain	Deputy Registrar	Chairperson	
2.	Dr. Balkishan Singh	Principal	Member	
3.	Dr D.K Dwiwedi	Professor	Member	
4.	Prof. D K Maurya	Principal SRM Govt. Ay. College & Hospital Bareilly	Academic Expert (Member)	 15/10/24
5.	Prof. Seema Sachan	Prof & HOD Rachana sharer, SRM Govt. Ay. College & Hospital Bareilly	Academic Expert (Member)	 15/10/24
6.	Dr Shubhangi Suresh Kumar Kshirsagar	Associate Professor	Member	
7.	Dr Jayadev Vijayan	Associate Professor	Member	
8.	Dr Akhlaq Ahmad	Associate Professor	Member	
9.	Dr Kiran S	Associate Professor	Member	
10.	Dr Shashank Kumar	Associate Professor	Member	
11.	Dr Puneet Sharama	Associate Professor	Member	
12.	Dr Nidhi Yadav	Assistant Professor	Member	
13.	Dr Ayushlal PM	Assistant Professor	Member	

Dr Aktar Husain



Dr Aktar Husain
Chairperson



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Minutes of the Board of Studies Meeting
Faculty of AYUSH

Date: 15/10/2024
Time: 3.00 PM
Venue: CMS Meeting Room ,Future Hospital
Chairperson: Dr Aktar Husain, Deputy Registrar
Panel of BoS Attendees:

Sr. No.	Name	Designation	Position
1.	Dr Aktar Husain	Deputy Registrar	Chairperson
2.	Dr. Balkishan Singh	Principal	Member
3.	Dr D.K Dwiwedi	Professor	Member
4.	Prof. D K Maurya	Principal SRM Govt. Ay. College & Hospital Bareilly	Academic Expert (Member)
5.	Prof. Seema Sachan	Prof & HOD Rachana sharer, SRM Govt. Ay. College & Hospital Bareilly	Academic Expert (Member)
6.	Dr Shubhangi Suresh Kumar Kshirsagar	Associate Professor	Member
7.	Dr Jayadev Vijayan	Associate Professor	Member
8.	Dr Akhlaq Ahmad	Associate Professor	Member
9.	Dr Kiran S	Associate Professor	Member
10.	Dr Shashank Kumar	Associate Professor	Member
11.	Dr Puneet Sharama	Associate Professor	Member

implementation of the National Education Policy, 2020.
Chairperson initiated discussions on the implementation of the National
Education Policy (NEP) 2020. Members unanimously agreed on the steps needed to align
curriculum and policies with the NEP guidelines.
The NCTSM & NCYT guidelines
guidelines of NCTSM were reviewed and adopted. The framework will
be across all NCYT programs starting from the upcoming academic
session 2024-25.
As per Curricular & NCTSM Guidelines for UG Programs
discussions were held, and confirmation was given to align them
with NCTSM guidelines. This will ensure that the students meet the
desired outcomes.

Faculty/Department
statements of the respective faculties of AYUSH were
submitted for refinement. Final statements will be
submitted.

Curriculum of BAMS 2024-25
Curriculum BAMS for the academic session 2024-25 were
submitted for approval.

all approved agendas.
on statements in the next meeting.

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Chairperson

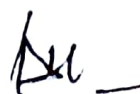
Sr. No.	Name	Designation	Position
12.	Dr Nidhi Yadav	Assistant Professor	Member
13.	Dr Ayushlal PM	Assistant Professor	Member

Agenda Items Discussed:

1. Implementation of the National Education Policy (NEP):
The Chairperson initiated discussions on the implementation of the National Education Policy (NEP). Members unanimously agreed on the steps needed to align the university's curriculum and policies with the NEP guidelines.
2. Adoption of the NCISM & NCrF guidelines
The detailed guidelines of NCISM were reviewed and adopted. The framework will be implemented across all NCrF programs starting from the upcoming academic session. 2024-25
3. Graduate Attributes as per Curricular & NCISM Guidelines for UG Programs:
The graduate attributes were discussed, and confirmation was given to align them with the curricular and NCISM guidelines. This will ensure that the students meet the intended learning outcomes.
4. Vision & Mission of Faculty/Department
The vision and mission statements of the respective faculties of AYUSH were discussed, with some recommendations for refinement. Final statements will be shared in the next meeting.
5. Proposed Syllabus & Course Curriculum of BAMS 2024-25
The syllabus and course curriculum BAMS for the academic session 2024-25 were reviewed and recommended for approval.
- 6.

Action Items:

- Ensure the timely implementation of all approved agendas.
- Review of the revised vision and mission statements in the next meeting.



Chairperson

The meeting concluded at 4.00 PM with a vote of thanks by the Chairperson.

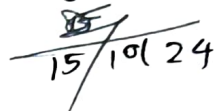
Chairperson's Signature:

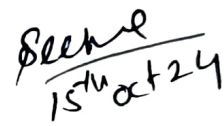
Dr. Aktar Husain



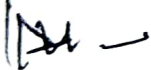
Future University

Academic Expert (External Member) Name, Affiliation and Signature:

1. Prof. D.K. Maurya —  15/10/24

2. Prof. Seema Sachan —  15th Oct 24

Internal Members Name, Affiliation and Signature:

1. 

2. Dr. B.K. Singh —

3. Dr. D.K. Dwivedi

4. ✓

5. ✓

6. Dr. Shubhangi Kshirsagar

7. Dr. SATADEV VITAYAN

8. Dr. Akhtar Ahmad

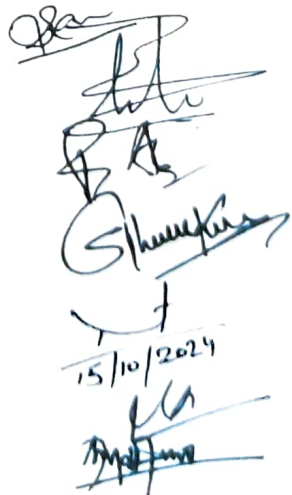
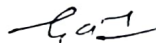
9. Dr. Kiran S

10. Dr. SHASHANK KUMAR

11. Dr. PUNEET SHARMA

12. Dr. Nidhi Kaur

13. Dr. Anushka PM


15/10/2024

ACADEMIC CALENDER FOR THE BATCH OF 2024-25 OF B.A.M.S.

As per NCISM letter Ref.No.BAO/UG/7-20/20-09-2024


Dr. Bal Kishan Singh
MD (AY)
Principal
FIAMS , Bareilly





भारतीय चिकित्सा पद्धति
आयुष मंत्रालय, नई दिल्ली

कार्यालय: टी-19, पहली और दूसरी मंजिलें
पार्क नं०-66, पंजाबी बाग (पश्चिम), नई दिल्ली-110026

National Commission for Indian System of Medicine
Ministry of AYUSH

Office: T-19, 1st & 2nd Floor, Block-IV, Dhanwantri Bhawan, Ro

क्रमांक/Ref.No. BOA/UG/Academic calendar/7-20/2024

आयोग

संस्थापक पवन,
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of Medicine

ia
bi Bagh (West), New Delhi-110026

दूरभाष / Phone

संस्थापक / Chairman 25221001
सचिव / Secretary 25221006
कार्यालय / Office 25221002/3
पंजीयन / Registration: 25221004
www.ncismindia.org
secretary@ncismindia.org

दिनांक/Dated. 20.09.2024

To.

Health Secretaries of All State Govt.
Health AYUSH/Commissioners/Directors
Registrars of Universities having Ayurveda Colleges
Principals/Dean/Directors of All Ayurveda Colleges

Subject: - Academic Calendar for the batch of 2024-25 of BAMS- reg.

Sir/Madam.

With reference to the subject mentioned above, I hereby inform to all the concerned that Academic Calendar for Ayurveda UG BAMS of batch 2024-25 is attached here.

Hereby, you are directed to circulate the same, upload on respective websites to concerned and implement for the batch admitted during the academic session 2024-25. The timelines shall be strictly adhered. The concerned authorities shall be held responsible for any hardship faced by students due to deviation in timelines.

Enclosure: As above

Copy to: -

1. Chairperson, NCISM, New Delhi-110026.
2. Secretary to the Govt. of India, Ministry of Ayush, Ayush Bhawan, New Delhi - 110023.
3. All Board Presidents, NCISM
4. All Board Members, NCISM
5. Guard file.

डॉ. श्रीनिवास प्रसाद प्रसाद
Dr. Sreenivasa Prasad Prasad

अध्यक्ष, आयुर्वेद बोर्ड
President, Board of Ayurveda

भारतीय चिकित्सा पद्धति राष्ट्रीय आयोग
National Commission for Indian System of Medicine
पंजाबी बाग (पश्चिम), नई दिल्ली-110026
Punjab Bagh (West), New Delhi-110026



Dr. Bal Kishan Singh
MD (Ay.)
Principal

Dr. B.S. Prasad
President, BOA
(NCISM)

NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE NEW DELHI

(F.no. BOA/UG/Academic calendar/7-20/2024)

Academic Calendar for Ayurveda UG Program (BAMS) for 2024-25 Batch

ACADEMIC ACTIVITY	DATE/PERIOD
First professional BAMS (18 Months) (1 st Nov 2024 to 30 th April 2026)	
Course Commencement	1 st November 2024
Induction Program & Transitional Curriculum	15 working Days
First Term Test	Third/Fourth week of April 2025(5 working days for theory & 5 working days for practical, no preparatory holidays)
Summer Vacation	Three weeks of May/June 2025
Second Term Test	Third/Fourth week of October 2025(5 working days for theory & 5 working days for practical, no preparatory holidays)
Preparatory holidays	First and Second week of March 2026
University Examination	Third week of March 2026 onwards
Result Declaration of University Examination	Before 30 th April 2026
Second Professional BAMS (18 Months) (1 st May 2026 to 30 th October 2027)	
Course Commencement	1 st May 2026
First Term Test	Third/Fourth week of October 2026(6 working days for theory & 6 working days for practical, no preparatory holidays)
Winter Vacation	Three weeks December 2026 /January 2027
Second Term Test	Third/Fourth week of April 2027(6 working days for theory & 6 working days for practical, no preparatory holidays)
Preparatory Holidays	First and Second week of September 2027
University Examination	Third week of September 2027 onwards
Result Declaration of University Examination	Before 31 st October 2027
Third Professional BAMS (18 Months) (1 st Nov 2027 to 30 th April 2029)	
Course Commencement	1 st November 2027
First Term Test	Third/Fourth week of April 2028(8 working days for theory & 7 working days for practical, no preparatory holidays)
Summer Vacation	Three weeks in May/June 2028
Second Term Test	Third/Fourth week of October 2028(8 working days for theory & 7 working days for practical, no preparatory holidays)
Preparatory holidays	First and Second week of March 2029
University Examination	Third week of March 2029 onwards
Result Declaration of University Examination	Before 30 th April 2029
Commencement of Internship	1 st May 2029

At Extreme Weather Conditions (extreme cold in hilly areas) may adjust the vacation as required by maintaining the minimum days and hours of teaching. However, the structure of academic calendar shall not be altered.



Dr. Bal Kishan Singh
MD (Ay)
Principal
20110, Bareilly

Dr. B.S. Prasad
President Board of Ayurveda (NGISM)
Dr. Sreenivasa Prasad Buduru
अध्यक्ष, आयुर्वेद बोर्ड
President Board of Ayurveda

BOF
BOARD OF FACULTY
DEPARTMENT OF AYUSH
(AYURVEDA)



Dr. Bal Kishan Singh
MD (Ay.)
Principal
FIAMS, Bareilly

Faculty Board

Future Institute of Ayurvedic Medical Sciences, Future University, Bareilly.

'Agenda for First Meeting'

Agenda for Faculty Board Meeting :

Date and Time : 15/10/2024, 05 P.M.

Venue : CMS Meeting Room, Future Hospital, Future Institute of Ayurvedic Medical Sciences

Attendees:

- Faculty members of the BAMS course
- Principal/Dean
- Other invitees : Dr. Seema Sachan, Professor & HOD Rachana Sharir, Department SRM Govt. Ayurvedic Medical College, Bareilly.

Agenda :

1. *Welcome and Introduction*

- Introduction of faculty members and attendees
- Overview of the BAMS course and its objectives

1. To discuss and deliberate of the recommendation of the first and second Board Of Studies of the department, related to the program offered in the Academic Session 2024-25 for B.A.M.S. (Four and Half year Course)

2. Discussion of incorporating changes to the curriculum based on BOS recommendations, including adding or removing courses, adjusting course weights, or revising content.

3. *Teaching-Learning Process*

- Discussion on teaching methodologies and pedagogies
- Planning for effective delivery of lectures and practical sessions

4 .Discussion on emerging trends in the field, industry needs, and changes in the job market to ensure the curriculum remains relevant and up-to-date, and steps to be taken in the future.

5. To review and update academic policies and procedures to align with the BOS's decisions and ensure smooth academic operations.

6. Discussion on the allocation of resources, such as faculty, facilities, and budget, to support the implementation of the BOS's recommendations.



7. Discussion on how to effectively communicate changes to students, faculty, and other stakeholders, ensuring that everyone is informed and understands the new academic plans.

8. To approve the code scheme and also the examination pattern based on the deliberations in the meeting of the Deans and Comptroller of Examination.

Expected Outcomes:

- Clear understanding of the course structure and curriculum
- Effective planning for teaching-learning process
- Establishment of assessment and evaluation methods
- Promotion of research and publication
- Student support and mentoring
- Faculty development and training

9. Any other point with the permission of the Chairperson.

Signature of Attendees:

1. Prof. D. K. Dwevedi

2. Dr. Shashank Kumar

3. Dr. Shubhangi S K Kshirsagar

4. Dr. Puneet Sharma

5. Prof. Seema Sachan

(Dr. Balkrishan Singh)

- Principal/Dean

Dr. Bal Kishan Singh
MD (Ay.)
Principal
FIAMS, Bareilly



[Signature]

[Signature]
Puneet Sharma

[Signature]

[Signature]

Faculty Board

Minutes of Meeting

The 1st Meeting of the Faculty Board was held on October 15, 2024, From 05:00 PM - 6:00 PM in the board room.

The Dean (Chairperson) Prof.(Dr.) Balkrishan Singh welcomed the members to the meeting. The following were the decisions taken in the meeting :

1. To discuss and deliberate of the recommendation of the second Board of Studies of the Department of B.A.M.S., Faculty of AYUSH for 2024-25 TO 2027-28(Four and Half year Course)

The Head of department presented the draft syllabus as prepared taking into consideration the suggestions made by the members of the Board of Studies.

The members deliberated on the various syllabus and the suggestions given were incorporated in the syllabus.

2. Discussion of incorporating changes to the curriculum based on BOS recommendations including adding or removing courses, adjusting course weights, or revising content.
3. Discussion on emerging trends in the field, industry needs, and changes in the job market to ensure the curriculum remains relevant and up-to-date, and steps to be taken in the future.

Members suggested that there should be more collaboration with Industry and that the final two years should have more industry specific courses and also internship and On-the Job training where feasible.

4. To review and update academic policies and procedures to align with the BOS's decisions and ensure smooth academic operations.
5. Discussion on the allocation of resources, such as faculty, facilities, and budget, to support the implementation of the BOS's recommendations.

Members suggested that proper planning and recruitment should be made in advance so that proper faculty are available to teach all subjects for better outcome at the end of the program.

6. Discussion on how to effectively communicate changes to students, faculty, and other stakeholders, ensuring that everyone is informed and understands the new academic plans.

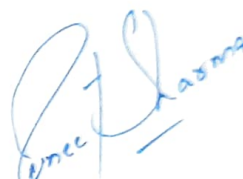
Effective ERP which is interactive, two way communication with students, grievance portal, mentor mentee system, regular update of web site and notice board and whatsapp messages are the need for all students to be updated on the policies and course framework.



7. To approve the code scheme and also the examination pattern based on the deliberations in the meeting of the Deans and Comptroller of Examination.

The subject code scheme was discussed. **(As per NCISM Norms).**

8. Any other point with the permission of the Chairperson.
9. NCISM, Academic Calender and Gazette Notification (2024-25) attached.



(Prof. Balkrishan Singh)

Chairperson

Dr. Bal Kishan Singh
MD (Ay.)
Principal
FIAMS , Bareilly

Regulation & Syllabus :

The National Commission for Indian System of Medicine (NCISM) gazette notification dated February 16, 2022, outlines the curriculum and syllabus for the Bachelor of Ayurveda, Medicine, and Surgery (B.A.M.S.) course. As per this notification:

Key Points

1. The B.A.M.S. course curriculum and syllabus will be governed by the NCISM notification.
2. Institutions offering the B.A.M.S. course must adhere to the prescribed syllabus.
3. The notification ensures standardization and uniformity in education across institutions.

Implications

1. Institutions must update their curriculum to align with NCISM guidelines.
2. Faculty members should familiarize themselves with the new syllabus.
3. Compliance with NCISM regulations ensures quality education.

By following the NCISM gazette notification, institutions can provide high-quality education to B.A.M.S. students.

Encl : A separate file attached.



Dr. Bal Kishan Singh
MD (Ay.)
Principal
FIAMS , Bareilly

THE NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE NOTIFICATION

New Delhi, the 16th February, 2022

F. No. BOA/Regulation/UG/7-10/2021.—In exercise of the powers conferred by sub-section (2) of section 55 of the **National Commission for Indian System of Medicine Act, 2020 (14 of 2020)**, and in supersession of the Indian Medicine Central Council (Minimum Standards of Education in Indian Medicine) Regulation, 1986 except as respects thing done or omitted to be done before such supersession, the Commission hereby makes the following regulations, namely:—

1 Short title and commencement.—(1) These regulations may be called **National Commission for Indian System of Medicine (Minimum Standards of Undergraduate Ayurveda Education) Regulations-2022**.

(2) They shall come into force on the date of their publication in the Official Gazette.

2 Definitions.— (1) In these regulations, unless the context otherwise requires, —

(i) “Act” means the National Commission for Indian System of Medicine, Act, 2020 (14 of 2020);

(ii) “Annexure” means an annexure appended to these regulations;

(iii) “Appendix” means an appendix appended to these regulations.

(2) The words and expressions used herein and not defined but defined in the Act shall have the same meanings as respectively assigned to them in the Act.

3 Bachelor of Ayurvedic Medicine And Surgery programme.— The Bachelor of Ayurveda education namely, the Bachelor of Ayurvedic Medicine and Surgery (B.A.M.S.) shall produce Graduates, having profound knowledge of Ashtanga Ayurveda along with the contemporary advances in the field of Ayurveda supplemented with knowledge of scientific and technological advances in modern science and technology along with extensive practical training as an efficient physicians and surgeons for the health care services.

4 Ashtanga Ayurveda.— (a) Ashtanga Ayurveda means eight clinical specialties of ayurveda viz., Kayachikitsa (General/Internal Medicine), Shalya Tantra (Surgery), Shalakya Tantra (Ophthalmology, Oto-Rhino-Laryngology and Oro-Dentistry), Kaumarabhritya (Obstetrics and Paediatrics), Agada Tantra (Clinical Toxicology), Bhuta Vidya (Clinical Microbiology, Clinical Psychology and Psychiatry), Rasayana (Preventive, Promotive, Rejuvenative Medicine and Gerontology) and Vajikarana (Reproductive Medicine and Epigenetics).

(b) All the eight specialties referred to in clause (a) were developed to deal all sort of clinical problems of respective specialty i.e., in general their etiopathogenesis including clinical anatomy, physiology; causative factors in terms of physical, psychological, external (injury, microbes, natural calamities etc.), dietetic factors, faulty lifestyles, genetic causes (congenital, hereditary) etc.; clinical manifestation, examination/analysis of biological fluids (secretions, excretions); various diagnostic tools including scopy (naadiyanta) diagnostic criteria, prognostication, principles of management in terms preventive, promotive, curative, palliative and rehabilitative management including surgical; pharmaco-therapeutics as well as pharmaceutics of related drugs and formulations, relevant therapeutic procedures including physiotherapy techniques such as bandhana, veshthana etc., their methods of administration, complications and management, diet and lifestyle regimen, methods of assessment of improvement/cure, causes of recurrence etc. in relation to that particular clinical condition.

(c) The specialties referred to in clause (a) also deals with instruments/equipment that are required for administration of various therapeutic procedures/surgeries and other procedures, their methods of usage and maintenance. Hospital architecture, landscaping, air-conditioning and human resource management, qualities of nursing staff, medical and patient qualities.



- (d) Student selection process for medical education, methods of study of medical science, teaching methods including training of clinical skills on models, code of conduct for students, medical practitioners as well as teachers, student assessment methods, award of degrees, oath administration, medical registration etc.

5 Eligibility criteria for admission.- (1) The eligibility to seek admission in Bachelor of Ayurvedic education shall be as under,-

- (a) The candidate shall have passed 10+2 or its equivalent examination from any recognised Board with Physics, Chemistry, Biology and have obtained minimum of fifty per cent marks taken together in Physics, Chemistry and Biology in the case of general category and forty per cent marks in the case of the Scheduled Castes, Scheduled Tribes and Other Backward Classes:

Provided that in respect of persons with disability candidate specified under the Rights of Persons with Disabilities Act, 2016 (49 of 2016), the minimum qualifying marks in the said examinations shall be forty-five per cent in the case of General category and forty per cent in the case of the Scheduled Castes, Scheduled Tribes and Other Backward Classes.

- (b) No candidate shall be admitted to B.A.M.S Degree programme unless the candidate attained the age of seventeen years on or before the 31st December of the year of admission in the first year of the programme and not more than twenty-five years on the 31st December of the year of admission in the first year of the programme:

Provided that, the upper age-limit may be relaxed by five years in the case of Scheduled Castes, Scheduled Tribes, Other Backward Classes and disabled candidates.

(2) National Eligibility-cum-Entrance Test.- (i) There shall be a uniform entrance examination for all medical institutions at the under-graduate level, namely the National Eligibility-cum- Entrance Test (NEET) for admission to under-graduate programme in each academic year and shall be conducted by an authority designated by the National Commission for Indian System of Medicine

- (ii) In order to consider for admission to under-graduate programme for an academic year, it shall be necessary for a candidate to obtain minimum of marks at 50th percentile in the National Eligibility-cum- Entrance Test for under-graduate programme held for the said academic year:

Provided that in respect of,-

- (i) candidates belonging to the Scheduled Castes, Scheduled Tribes and Other Backward Classes, the minimum marks shall be at 40th percentile;
- (ii) candidates with specified disabilities under the Rights of Persons with Disabilities Act, 2016 (49 of 2016) the minimum marks shall be at 45th percentile in the case of general category and 40th percentile in the case of the Scheduled Castes, Scheduled Tribes and Other Backward Classes:

Provided further that where sufficient number of candidates in the respective category fail to secure minimum marks in the National Eligibility - cum - Entrance Test held for any academic year for admission to undergraduate programme, the National Commission for Indian System of Medicine in consultation with the Central Government may at its discretion lower the minimum marks required for admission to undergraduate programme for candidates belonging to respective category and marks so lowered by the Central Government shall be applicable for that academic year only

- (3) An All-India common merit list as well as State-wise merit list of the eligible candidates shall be prepared on the basis of the marks obtained in the National Eligibility-cum-Entrance Test and the**



candidates, within the respective category shall be considered for admission to under-graduate programme from the said merit lists only.

- (4) The seat matrix for admission in the Government, Government-aided Institution and Private Institution shall be fifteen per cent. for All-India Quota and eighty-five per cent. for the State and Union territory quota:

Provided that,-

- (i) the All-India Quota for the purpose of admission in all the deemed university both Government and private shall be hundred per cent.;
- (ii) the university and institute which are already having more than fifteen per cent. All-India Quota seats shall continue to maintain that quota;
- (iii) five per cent. of the annual sanctioned intake capacity in Government and Government-aided Institution shall be filled up by candidate with specified disability in accordance with the provisions of the Rights of Persons with Disabilities Act, 2016 (49 of 2016) and based on the merit list of National Eligibility -cum-Entrance Test.

Explanation.- For the purpose of this clause, the specified disability contained in the Schedule to the Rights of Persons with Disabilities Act, 2016 (49 of 2016) specified in *Appendix "A"* and the eligibility of candidate to pursue a programme in Indian Systems of Medicine with specified disability shall be in accordance with the guidelines specified in *Appendix "B"* and if the seats reserved for the persons with disabilities in a particular category remain unfilled on account of unavailability of candidates, the seats shall be included in the annual sanctioned seats for the respective category.

- (5) (i) The designated authority for counseling of State and Union territory quota for admissions to undergraduate programme in all Ayurveda Educational Institutions in the States and Union territories including institutions established by the State Government, University, Trust, Society, Minority Institution, Corporation or Company shall be the respective State or Union Territory, in accordance with the relevant rules and regulations of the concerned State or Union territory, as the case may be.
- (ii) The counseling for all admission to Bachelor of Ayurvedic Medicine and Surgery Programme for hundred percent seats of all Deemed Universities both Government and Private shall be conducted by the authority designated by the Central Government in this behalf.
- (6) The counselling for admission to Bachelor of Ayurvedic Medicine and Surgery Programme for seat under All-India Quota as well as for all Ayurveda Educational Institutions established by the Central Government shall be conducted by the authority designated by the Central Government in this behalf.
- (7) (i) All seats irrespective of category (Central quota, State Quota or minority quota) except for foreign nationals are to be admitted through counselling (Central, State or U.T. only). Direct admission by any means other than above specified shall not be approved.
- (ii) The institutions shall have to submit the list of students admitted in the format specified by NCISM on or before 6 pm on the cut off date for admissions specified by NCISM time to time for verification.
- (iii) Universities shall approve the admission of those candidates (except foreign nationals) who have been allotted through counselling (Central, State or U.T. as the case may be).
- (8) No candidate who has failed to obtain the minimum eligibility marks under this regulation shall be admitted to under-graduate programme in the said academic year.
- (9) No authority or institution shall admit any candidate to the under-graduate programme in contravention of the criteria or procedure laid down in these regulations in respect of admission and any admission made in contravention of the said criteria or procedure shall be cancelled by the National Commission for Indian System of Medicine.



- (10) The authority or institution which grants admission to any student in contravention of the criteria or procedure laid down in these regulations shall be liable accordingly, under the relevant provisions of the Act.
- (11) For foreign national candidate, any other equivalent qualification approved by the Central Government may be allowed and sub-regulation (2) of regulation 5 shall not be applicable
- 6 **Duration of B.A.M.S. programme.-** The duration of the B.A.M.S. Programme shall be five years and six months as per the following table, namely:-

Table-1
(Duration of B.A.M.S. Programme)

Sl. No.	Course of the B.A.M.S. Programme	Duration
(a)	First Professional B.A.M.S.	Eighteen Months
(b)	Second Professional B.A.M.S.	Eighteen Months
(c)	Third (Final) Professional B.A.M.S.	Eighteen Months
(d)	Compulsory Rotatory Internship	Twelve Months

- 7 **Degree to be awarded.-** The candidate shall be awarded Ayurvedacharya (Bachelor of Ayurvedic Medicine and Surgery-B.A.M.S) Degree after passing all the examinations and completion of the laid down programme of study extending over the laid down period and the compulsory rotatory internship extending over twelve months and the nomenclature of degree shall be **Ayurvedacharya (Bachelor of Ayurvedic Medicine and Surgery -B.A.M.S)**.
- 8 **Medium of instruction.-** The medium of instruction for the programme shall be Sanskrit or Hindi or any recognised regional language or English:
- Provided that in case, if any institute is admitting students from different states or international students, the medium of instruction shall be English.
- 9 **Pattern of study.-** (1) The B.A.M.S. Programme shall consist of **Main Programme and Electives** and the pattern of study shall be followed in the following manner, namely:-
- (A) (i) (a) After admission, the student shall be inducted to the B.A.M.S. Programme through an Induction Programme not less than fifteen working days based on the Transitional Curriculum which intends to introduce newly admitted student to Ayurveda system of medicine and to make him well aware of the B.A.M.S. Programme he is going to study for next four and a half years.
- (b) During the induction programme, the student of Ayurveda shall learn basic of Sanskrit for Ayurveda and basic life support and first aid along with other subject as laid down in the syllabus.
- (c) There shall be fifteen days induction programme which shall be not less than ninety hours and every day may consist of six hours.
- (ii) Total working days for each professional session shall be not less than three hundred and twenty days.
- (iii) (a) Total working days for the First Professional session shall be not less than three hundred and five days except for fifteen days for the induction programme.
- (b) total teaching hours for First Professional session shall not be less than 1920.
- (iv) Total teaching hours for Second Professional session shall be not less than 2240 and the proportion of teaching hours in Lecture to Non-lecture shall be 1:2.



(v) Total teaching hours for Third (Final) Professional session shall not be less than 2240 and during the Third (Final) Professional Session, three hours of clinical classes at Hospital during morning hours shall be conducted and the proportion of teaching hours in Lecture : Non-Lecture hour shall be 1:2.

(vi) Working hours may be increased by the University or institution as per requirement to complete the stipulated period of teaching and requisite activity.

Explanation.- For the purposes of this regulation the expression "Lectures" means Didactic teaching i.e., classroom teaching and the expression "Non-lectures" includes Practical / Clinical and Demonstrative teaching and the Demonstrative teaching includes Small group teaching / Tutorials / Seminars / Symposiums / Assignments / Role play / Pharmacy training / Laboratory training / Dissection / Field visits / Skill lab training / Integrated learning / Problem based learning / Case based learning / Early clinical exposure / Evidence based learning etc. as per the requirement of the subject and in Non-lectures, the Clinical / Practical part shall be seventy per cent. and Demonstrative teaching shall be thirty per cent.

(vii) There shall be minimum of one hour each for library and physical education per week and one hour of recreation (expression of talent and extra-curricular activities) per month shall be allotted in the regular time table of all batches.

(B) The First Professional session shall ordinarily start in the month of October and the following subjects shall be taught as per the syllabus laid down by the National Commission for Indian System of Medicine from time to time, namely:-

Table-2

(Subjects for First Professional B.A.M.S.)

Sl.No.	Subject Code	Subject	Equivalent Terms
1	AyUG-SN and AI	Sanskritam evam Ayurved Ithihas	Sanskrit and History of Ayurveda
2	AyUG-PV	PadarthaVigyan	Fundamental Principles of Ayurveda and Quantum Mechanics
3	AyUG-KS	Kriya Sharira	Human Physiology
4	AyUG-RS	Rachana Sharira	Human Anatomy
5	AyUG-SAI	Samhita Adhyayan-I	Study of Ayurveda Classical Texts
6	Electives (Minimum Three) subjects		

(C) The Second Professional session shall ordinarily start in the month of April after completion of First Professional examination and the following subjects shall be taught as per the syllabus laid down by the National Commission for Indian System of Medicine from time to time, namely:-

Table-3

(Subjects for Second Professional B.A.M.S.)

Sl.No.	Subject Code	Subject	Equivalent Terms
1	AyUG-DG	Dravyaguna Vigyan	Pharmacology and Materia Medica- Herbal
2	AyUG-RB	Rasashastra evam Bhaishajyakalpna	Materia Medica- Minerals & Metals and Pharmaceutical Science
3	AyUG-RN	Roga Nidan evam Vikriti Vigyan	Methods of Diagnosis, Diagnostic Procedures and Pathology
4	AyUG-AT	Agad Tantra evam Vidhi	Clinical Toxicology and Legal Jurisprudence



		Vaidyaka	
5	AyUG-SA2	Samhita Adhyayan-2	Study of Ayurveda Classical Text
6	AyUG-SW	Swasthavritta evam Yoga	Lifestyle Management, Public Health and Yoga
7	Elective (Minimum Three) Subjects		

(D) The Third (Final) Professional session shall ordinarily start in the month of October after completion of Second Professional examination and the following subjects shall be taught as per the syllabus laid down by the National Commission for Indian System of Medicine from time to time, namely:-

Table-4

(Subjects for Third (Final) Professional B.A.M.S.)

Sl.No.	Subject Code	Subject	Equivalent Terms
1	AyUG-KC	Kayachikitsa including Manasa Roga, Rasayana and Vajikarana	Internal Medicine including Psychiatry, Rejuvenative Medicine, Reproductive Medicine and Epigenetics
2	AyUG-PK	Panchakarma & Upakarma	Therapeutic Procedural Management
3	AyUG-ST	Shalya Tantra	General Surgery
4	AyUG-SL	Shalakya Tantra	Ophthalmology, Oto-Rhino-Laryngology & Oro-Dentistry
5	AyUG-PS	Prasuti Tantra evam Stree Roga	Gynecology and Obstetrics
6	AyUG-KB	Kaumarabhritya	Pediatrics
7	AyUG-SA3	Samhita Adhyayan-3	Study of Ayurveda Classical Text
8	AyUG-EM	Atyaichikitsa	Emergency Medicine
9	AyUG-RM	Research Methodology and Medical-statistics	
10	Elective (Minimum Three) Subjects		

(E) University, Institution and College shall prepare Academic Calendar of that particular batch in accordance with the template of tentative Academic Calendar provided in these regulations in *Annexure-iii* and the same shall be circulated to students and hosted in respective websites and followed accordingly.

(F) The B.A.M.S. programme shall consist of following Departments and subjects, namely:-

Table-5

(Departments and Subjects)

Sl.No.	Department	Subjects
01	Samhita Siddhanta & Sanskrit	Sanskritam Ayurved Itihas Padartha Vigyan Samhita Adhyayan-1, 2, 3
02	Rachana Sharira	Rachana Sharira
03	Kriya Sharira	Kriya Sharira
04	Dravyaguna	Dravyaguna Vigyan
05	Rasashastra & Bhaishajyakalpna	Rasashastra evam Bhaishajyakalpna
06	Roga Nidan & Vikriti Vigyan	Roga Nidan evam Vikriti Vigyan
07	Agada Tantra	Agada Tantra evam Vidhi Vaidyaka
08	Swasthavritta & Yoga	Swasthavritta evam Yoga Research Methodology & Medical Statistics



09	Kayachikitsa	Kayachikitsa including Manasa Roga, Rasayana evam Vajikarana
		Atyaikachikitsa
10	Panchakarma	Panchakarma evam Upakarma
11	Shalya Tantra	Shalya Tantra
12	Shalakya Tantra	Shalakya Tantra
13	Prasuti Tantra & Stree Roga	Prasuti Tantra evam Stree Roga
14	Kaumarabhritya	Kaumarabhritya

(G) **Electives.**-(i) Electives are introduced in B.A.M.S. curriculum to provide opportunity to student of Ayurveda to get introduced, exposed and oriented to various allied subjects that are required to understand and build inter-disciplinary approach.

(ii) The electives shall be conducted as online programme.

(iii) Each elective subject shall be of forty-five hours duration and divided in five modules and each module shall have nine hours i.e., five hours of teaching, two hours of guided learning, one hour each for expert interaction/reflection and assessment and in total, each elective will have twenty-five hours of teaching, ten hours of guided learning, five hours of expert interaction/reflection and five hours of assessment (five assessments of one hour each).

Explanation.- For the purpose of this regulation, Teaching means video lectures, Power point presentations, audio lectures, video clippings, audio clippings, technical images, study material etc.

(iv) The study hours for electives are over and above the prescribed teaching hours of B.A.M.S. under these regulations.

(H) **Clinical training.**-(i) Clinical training of the student shall start from the First Professional session onwards and subject related clinical training shall be provided in the attached hospital by the concerned faculty and department in non-lecture hours as per the requirement of the subject as under-

(a) During first professional session, clinical training shall be provided by department of Samhita & Siddhanta and Kriya Sharira through the specialty Outpatient Department (OPD) and Inpatient Department (IPD) where in teachers of the above departments are consultants and screening OPD; wherein students involve in Prakriti and Saura assessment, practicing of naadi, recording of dosha vriddhi kshaya lakshanas, measurement of height, weight, calculation of Body Mass Index (BMI) etc. activities.

(ii) (a) Clinical training for the Second Professional session shall be as per clause A (iv) of sub-regulation (1) of regulation 9 and clinical attendance shall be maintained by the concerned faculty and department.

(b) Clinical training for the Second Professional session shall be provided in accordance with the requirement of subjects as under-

- (A)
- Department of Roganidana will provide clinical training through specialty clinics and IPD wherein teachers of Roganidana department are consultants.
 - Department of Agada Tantra through Visha Chikitsa OPD and IPD
 - Department of Swasthavritta through swastha rakshna OPD and IPD.

(B) In addition, the second professional B.A.M.S. students shall be posted to medicine dispensary to get familiar with prescription patterns, medicine names, forms, dosage, Aushada sevanakaala, anupana, sahapana, method of mixing or compounding of medicines etc. Similarly, in IPD nutritional assessment, pathya preparation unit or diet center to get familiarize with various pathya or therapeutic diet preparations.

(iii) The clinical training(OPD and IPD/Operation Theatre/Labour room/Pancha Karma therapy room) during the third (Final) Professional session as mentioned under clause A (v) of



sub-regulation (1) of regulation 9 shall be on rotation basis as per the non-lecture/clinical batches and in accordance with the clinical/non-lecture teaching hours stipulated for the following subjects, namely:-

- (a) Kayachikitsa: OPD, IPD and specialty clinics functioning under the department if any;
 - (b) Panchakarma: OPD, IPD, Panchakarma therapy rooms including preparation room and any other related specialty units or clinics if any;
 - (c) ShalyaTantra: OPD, IPD, operation theater (major and minor), any specialty units like sports medicine, marmachikitsa, bhagnachikitsa etc.;
 - (d) ShalakyaTantra: Eye, ENT, dental clinic, kriyakalpa and any other related specialty clinics if any;
 - (e) Streeroga evam Prasuti: OPD, IPD, labour room, procedural room (yoni dhavana, yoni dhupana, yoni pichu, uttarabasti etc.), garbha samskara, and other related specialty clinics if any;
 - (f) Kaumarabhitya: OPD, IPD, pediatric panchakarma rooms and other related specialty clinics if any; and
 - (g) Samhita & Siddhanta: Specialty clinics/units like madhumeha, hridroga, medoroga, sthoulya, asthi & sandhi etc.
- (v) Teaching staff belonging to the departments other than Kayachikitsa, panchakarma, Shalya Tantra, Shalakya Tantra, Streeroga Evam Prasuti Tantra, Kaumarabhitya, Agada Tantra (Visha Chikitsa) and Swasthavritta & Yoga can involve in clinical activities in the attached teaching hospital and can provide clinical training to students through Specialty clinics/units. Such specialty clinics shall function under any one of the above departments viz. Kayachikitsa, Panchakarma, Shalya Tantra, Shalakya Tantra, Streeroga Evam Prasuti Tantra, Kaumarabhitya, Agada Tantra (Visha Chikitsa) and Swasthavritta & Yoga. The specialty clinics may be established by teachers having expertise either by Post-graduate dissertation, PhD thesis or by training or exposure. There shall not be any OPD by names Rachana, Kriya, Basic Principles, Dravyaguna, Rasashastra and Roga Nidana.

10 Methodology for supplementing modern advances, scientific and technological development in Indian System of Medicine (SMASD-ISM).-

- (1) To accomplish the requirement under subsection (h) of section 2 of National Commission for Indian System of Medicine Act 2020 regarding, supplementation of modern advances, scientific and technological developments in Indian System of Medicine (SMASD-ISM), all the fourteen departments as mentioned in clause (F) of sub-regulation (1) of regulation 9, shall be treated as fourteen verticals in addition there shall be two more verticals one each for education and research and each vertical shall be supplemented, enriched and updated with relevant and appropriate advances and developments in the area of diagnostic tools, conceptual advancements and emerging areas as under-
- (i) Innovations or advances or new developments in Basic Sciences like biology, chemistry, physics, mathematics, microbiology, bioinformatics, molecular biology etc.;
 - (ii) Diagnostic Advancements;
 - (iii) Therapeutic Technology;
 - (iv) Surgical Technique or Technology;
 - (v) Pharmaceutical Technology including quality and standardization of drugs, drug development etc.;
 - (vi) Teaching, Training Methods and Technology;
 - (vii) Research Methods, Parameters, Equipment and Scales etc.



- (viii) Technological advancements, Automation, Software, Artificial Intelligence, Digitalization, Documentation etc.;
 - (ix) Biomedical Advancements;
 - (x) Medical equipments;
 - (xi) any other innovations, advances, technologies and developments that are useful for understanding, validating, teaching, investigations, diagnosis, treatment, prognosis, documentation, standardization and conduction of research in Ayurveda.
- (2) There shall be multidisciplinary core committee constituted by National Commission for Indian System of Medicine for the purpose of supplementation of modern advances, scientific and technological developments in Indian System of Medicine, that identify the advances and developments that are suitable and appropriate to include in any one or multiple verticals.
- (3) There shall be an expert committee for each vertical constituted by Board of Ayurveda, to define and suggest the method of adaptation and incorporation of the said advances and developments and also specify the inclusion of the same at under-graduate or post-graduate level and the expert committee shall develop detailed methodology for usage, standard operating procedure and interpretation as required.
- (4) Any teaching staff, practitioner, researchers, students and innovators etc. may send their suggestions through a portal specified by National Commission for Indian System of Medicine regarding supplementation of modern advances, scientific and technological developments in Indian System of Medicine and such suggestions shall be placed before core committee for consideration.
- (5) The modern advances shall be incorporated with due interpretation of the said advances based on the principles of Ayurveda supported by the studies and after five years of inclusion of such advances in syllabus, they shall be considered as part of Ayurveda and will be defined/described in Ayurvedic terminology.
- (6) Once core committee approves the recommendations of the expert committee, National Commission for Indian System of Medicine shall direct the Board of Ayurveda, to include the same in curriculum of under-graduate or post-graduate as specified by expert committee and the commission shall issue guidelines or if required conduct orientation of teachers for incorporation of the recommended modern advancement or scientific and technological development.
- (7) The proportion of modern advances with that of Ayurveda teaching content shall not exceed 40 per cent.
- (8) **Composition of the Committees for SMASTD-ISM.**- There shall be a Core Committee and an Expert Committee for each vertical and the composition of such committees shall be as under:-

(a) Composition of SMASTD-ISM Core Committee (Ayurveda):

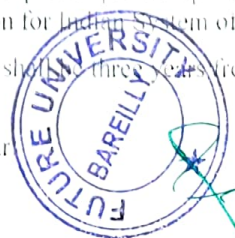
The SMASTD-ISM shall be eleven-member committee comprises of:-

- (i) President, Board of Ayurveda - Chairman;
- (ii) two experts from Ayurveda (one expert from Samhita & Siddhanta) - members;
- (iii) one expert (either retired or in service) each from CSIR, ICMR, DBT, Technocrat, Biomedical Engineering - member;
- (iv) one Educational Technologist - member;
- (v) member of Board of Ayurveda - Member Secretary.

Provided that the core committee can co-opt any expert as per the specific needs with due permission of the Chairman, National Commission for Indian System of Medicine.

Terms of Reference - (i) The term of the committee shall be three years from the date of its constitution.

- (ii) The committee shall meet at least twice in a year.



(iii) The committee shall identify any modern advances, scientific and technical developments as listed above that are relevant and applicable to Ayurveda either to:-

- (A) understand, validate, or for conduction of research activities in Ayurveda;
- (B) useful for diagnosis or prognostication of a specific clinical condition and treatment;
- (C) useful for teaching and training;
- (D) useful for health care services through Ayurveda.

(iv) The committee shall ensure the applicability of the identified modern advancement or scientific and technical development to basic principles of Ayurveda with the help of the two expert members of Ayurveda.

(vi) To identify and recommend suitable experts for the Expert Committee to develop methodology for identification of modern advance or development.

(vi) To suggest the application of the advances or developments in terms of its usage in specific vertical or to incorporate in under-graduate or post-graduate syllabus etc. as the case may be.

(vii) As the modern science and technology is ever changing, the core committee shall identify the outdated part of the modern science and technology and suggest National Commission for Indian System of Medicine to replace it with the appropriate modern advances.

(b) Composition of Expert Committee (Ayurveda).-

The Expert Committee shall be constituted by Board of Ayurveda comprises of the members as under-

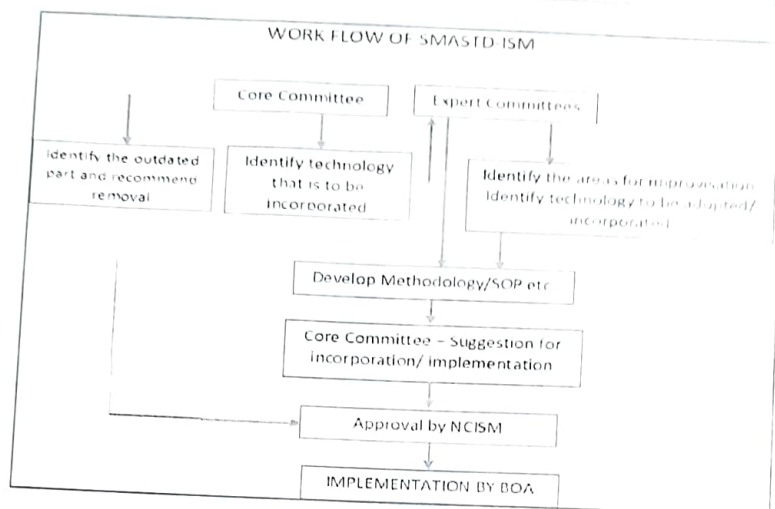
- (i) Subject Expert as decided by Board of Ayurveda – Chairman;
- (ii) two experts from relevant Ayurveda subjects – members;
- (iii) one expert from relevant modern subject – member;
- (iv) one expert from teaching technology – member.

Provided that the Expert Committee can co-opt concerned expert in accordance to the selected area with the permission of President, Board of Ayurveda.

Terms of Reference.- (i) The term of the committee shall be three years from the date of its constitution.

- (ii) The committee shall meet as many times as per the direction of the President Board of Ayurveda (BOA).
- (iii) The committee shall work on the suggestion from the core committee and decide how to incorporate it in the syllabus, its mode of teaching (i.e., lecture non-lecture) and the assessment with the help of educational technologist.
- (iv) The committee shall first understand the application of modern advances that are identified to incorporate and its relevance to the basic principles of Ayurveda.
- (v) The committee shall also identify the need of advance technology in Ayurveda particular to that vertical and identify the suitable technology and recommends its usage along with standard operating procedure or methodology.
- (vi) The committee shall suggest core committee regarding the modern advances and technology to be included at under-graduate or post-graduate level.
- (vii) The work flow of the SMASTD-ISM shall be as under -





- 11 Examination.-** (a) (i) The First Professional examination shall ordinarily be held and completed by the end of First professional session;
- (ii) the student who failed in one or two subjects of First Professional shall be allowed to keep terms of the Second Professional session and to appear in Second Professional examination;
- (iii) the student who failed in more than two subjects shall not be allowed to keep term in Second Professional session and the subsequent supplementary examination of First Professional shall be held at every six months.
- (b) (i) The Second Professional examination shall ordinarily be held and completed by the end of Second Professional session;
- (ii) the student who failed in one or two subjects of Second Professional shall be allowed to keep the term of the Third (Final) Professional session;
- (iii) the student who failed in more than two subjects shall not be allowed to keep term in Third (Final) Professional session and the subsequent supplementary examinations of Second Professional shall be held every six months.
- (c) (i) The Third (Final) Professional examination shall ordinarily be held and completed by the end of Third (Final) Professional session.
- (ii) Before appearing for Third (Final) Professional examination the students shall have to pass all the subjects of first and second professional and shall qualify nine electives.
- (iii) The subsequent supplementary examination of Third (Final) professional will be held at every six months.
- (d) There shall be no separate class for odd batch student (those students who could not keep the term) and the student has to attend the class along with regular batch or with junior batch as applicable.
- (e) To become eligible for joining the Compulsory Rotatory Internship programme, all three professional examinations shall be passed and qualified in nine electives within a period of maximum ten years from the date of admission.
- (f) The theory examination shall have twenty per cent. marks for Multiple Choice Questions (MCQ), forty per cent. marks for Short Answer Questions (SAQ) and forty per cent. marks for Long Explanatory Answer Questions (LAQ) and these questions shall cover the entire syllabus of the subject.

